#### Sarah D Ackerman, Ph.D.

Doe Lab, HHMI/Institute of Neuroscience 1254 University of Oregon, 1425 E 13<sup>th</sup> Ave, Huestis 218, Eugene, OR 97403 sarah.d.ackerman@gmail.com (609) 713-4866

## **EDUCATION**

2011-2016 Doctorate of Philosophy (Ph.D.), Molecular Genetics and Genomics, May 2016
Washington University School of Medicine, Saint Louis, MO. Summa Cum Laude.
 2007-2011 Bachelor of Science (B.S.), Double major in Biology and Spanish, Honors Program
The College of New Jersey, Ewing, NJ. Magna Cum Laude.

## RESEARCH EXPERIENCE

## 2016-Present Postdoctoral Fellow

Institute of Neuroscience, University of Oregon, Eugene, OR Research Focus: Astrocyte regulation of neural circuit plasticity Mentor: Dr. Chris Q Doe, HHMI

## 2015 **Visiting scientist**

University of Edinburgh Centre for Neuroregeneration. Edinburgh, Scotland, UK *Research Focus*: Live imaging of glial cell development and dysfunction in zebrafish *Mentor*: Dr. David Lyons

## 2011-2016 **Doctoral Student**

Department of Developmental Biology, Washington University School of Medicine, Saint Louis, MO

Research Focus: Molecular and cellular mechanisms of myelination

Mentor: Dr. Kelly R Monk\*

\*Current Position: Co-Director, Vollum Institute, OHSU, Portland, OR

## 2007-2011 Undergraduate Research Assistant

Department of Biology, The College of New Jersey, Ewing, NJ

Research Focus: Molecular mechanisms underlying C. elegans germline development

Mentor: Dr. Sudhir Nayak

## **SELECT PUBLICATIONS**

<u>Ackerman, S.D.\*</u>, Perez-Catalan, N., Freeman, M.R., and Doe, C.Q\* (2021). Astrocytes close a motor circuit critical period. *Nature*. 592: 414–420. \*Co-corresponding author.

do Lago e Baldaia, I., Fernandes, V.M.\*, <u>Ackerman, S.D.\*</u> (2020). More than mortar: glia as architects of nervous system development and disease. *Front. Cell Dev. Biol.* 8:611269. \*Cocorresponding author.

- Perez-Catalan, N., Doe, C.Q., and <u>Ackerman, S.D.\*</u> (2020). Astrocytes in circuit plasticity and function. *Neural Dev.* 16(1):1. \*Corresponding author.
- Harty, B.L., Coelho, F., Pease-Raissi, S.E., Mogha, A, <u>Ackerman, S.D.</u>, Herbert, A.L, Gereau, R.W., Golden, J.P., Lyons, D.A., Chan, J.R., Monk, K.R. (2019). Myelinating Schwann cells ensheath multiple axons in the absence of E3 ligase component Fbxw7. *Nat Commun.* 10:2976.
- Giera, S., Luo, R., Ying, Y., <u>Ackerman, S.D.</u>, Jeong, S., Stoveken, H.M., Folts, C.J., Welsh, C.A., Tall, G.G., Stevens, B., Monk, K.R., Piao, X. (2018). Microglial transglutaminase-2 drives myelination and myelin repair via GPR56/ADGRG1 in oligodendrocyte precursor cells. *eLife*. 7: e33385.
- Ackerman S.D., Luo, R., Poitelon, Y., Mogha, A., Harty, B.L., D'Rozario, M., Sanchez, N.E., Lakkaraju, A.K.K., Gamble, P., Li, J., Qu, J., MacEwan, M.R., Ray, W.Z., Aguzzi, A., Feltri, M.L., Piao, X., Monk, K.R. (2018). GPR56/ADGRG1 regulates development and maintenance of peripheral myelin. *J Exp Med.* 215:941-961
- Herbert, A.L., Fu, M., Drerup, C.M., Gray, R.S., Harty, B.L., <u>Ackerman, S.D.</u>, O'Reilly-Pol, T., Johnson, S.L., Nechiporuk, A., Barres, B.A., Monk, K.R. (2017). Dynein/Dynactin regulate trafficking of Mbp mRNA in oligodendrocytes to promote myelination in the central nervous system. *Proc Natl Acad Sci U S A*. 114: E9153-E9162.
- Sanchez, N.E., Harty, B.L., O'Reilly-Pol, T., <u>Ackerman, S.D.</u>, Herbert, A.L., Holmgren, M., Johnson, S.L., Gray, R.S., Monk, K.R. (2017). Whole Genome Sequencing-Based Mapping and Candidate Identification of Mutations from Fixed Zebrafish Tissue. *G3* 7: 3415-3425.
- Salzman, G.S., <u>Ackerman, S.D.</u>, Ding, C., Koide, A., Leon, K., Luo, R., Stoveken, H.M., Tall, G., Piao, X., Monk, K.R., Koide, S., Araç, D. (2016). Structural basis for regulation of GPR56/ADGRG1 by its alternatively spliced extracellular domains. *Neuron* 91: 1292-1304.
- <u>Ackerman, S.D.</u> and Monk, K.R. (2016). The scales and tales of myelination: using zebrafish and mouse to study myelinating glia. *Brain Res.* 1641: 79-91. \*This article is part of a Special Issue entitled SI: Myelin Evolution.
- Ackerman, S.D., Garcia, C., Piao, X., Gutmann, D.H., and Monk, K.R. (2015). The adhesion GPCR Gpr56 regulates oligodendrocyte development via interactions with Gα12/13 and RhoA. *Nat Comm*. 6: 6122.
- Giera, S., Deng, Y., Luo, R., <u>Ackerman, S.D.</u>, Mogha, A., Monk, K.R., Ying, Y. Jeong, S., Makinodan, M., Bialas, A., Chang, B., Stevens, B., Corfas, G. and Piao, X. (2015). The adhesion G protein-coupled receptor GPR56 is a novel cell autonomous regulator of oligodendrocyte development. *Nat Comm.* 6: 6121.

## FELLOWSHIPS\*/AWARDS

2021-2026*	NIH/NINDS BRAIN Initiative K99/R00
2021-2023*	Warren Alpert Distinguished Scholar Fellowship (Respectfully Declined)
2020	Leading Edge Fellow (https://www.leadingedgesymposium.org/)
2018-2020*	Milton Safenowitz Postdoctoral Fellowship, ALS Association
2017-2018*	Oregon Developmental Biology Program (ODBP) Collaborative Project Funding Grant
2016-2018*	NIH/NINDS Ruth L. Kirschstein National Research Service Award (1F32 NS098690)
2016	Spencer T. and Ann W. Olin Medical Science Fellow, Washington University
2016	O'Leary Prize for Excellence in Neuroscience Research, Washington University
2016	Dr. Philip Needleman Pharmacology Prize, Washington University
2014-2016*	NIH/NINDS Ruth L. Kirschstein National Research Service Award (1F31 NS087801)
2013	Rita Levi-Montalcini Award for Best Student Poster Presentation, Washington University
2011	Outstanding Student in Biology-Research Award, The College of New Jersey
2010	Outstanding Student Leadership Award, The College of New Jersey

INVITED TALKS
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2020	2020 Cell Bio Virtual Meeting (ASCB). Astrocyte signaling restricts motor
	dendrite dynamicity to a developmental critical period.
2020	Northwest Society for Developmental Biology. Virtual. Astrocyte signaling restricts motor
	dendrite dynamicity to a developmental critical period.
2020	CSHL: Glia in Health and Disease. Virtual. Astrocytes close a critical period of motor circuit plasticity. Keynote Lecture.
2019	Gordon Research Seminar: Glial Biology: Functional Interactions Among Glia & Neurons (GRS). Ventura, CA. <i>Astrocytes close a critical period of motor circuit plasticity.</i>
2017	Axon2017: Molecular and Cellular Mechanisms of Neural Circuit Assembly. IST: Austria, Klosterneuburg, Austria. <i>Astrocyte regulation of dendritic arbor complexity and synapse number.</i>
2016	38th Annual James L O'Leary Prizes for Research in Neuroscience Competition. Washington University School of Medicine, St. Louis, MO. <i>Mechanisms of myelination: it's all about the matrix</i> .
2015	Gordon Research Seminar: Glial Biology: Functional Interactions Among Glia & Neurons (GRS). Ventura, CA. <i>The adhesion-GPCR Gpr56 is an essential regulator of central and peripheral nervous system myelination.</i>
2014	52 <sup>nd</sup> Annual Midwest Society for Developmental Biology Meeting. Washington University School of Medicine, St. Louis, MO. <i>The adhesion-GPCR Gpr56 is essential for central and peripheral nervous system myelination.</i>
2014	4 <sup>th</sup> Annual Hope Center for Neurological Disorders Retreat. Washington University School of Medicine, St. Louis, MO. <i>The adhesion-GPCR Gpr56 regulates glial cell development and myelination</i> .
2013	11 <sup>th</sup> Biennial ASN-ISN Myelin satellite meeting. Cancun, Mexico. <i>Disruption of Gpr56 causes myelin defects in mouse and zebrafish.</i>

## **MENTORING EXPERIENCE**

## **TRAINING**

2019 Postdoc Mentorship Training Seminar

University of Oregon

Course Title: Stage-specific strategies for successful mentoring.

Instructors: Dr. Andy Karduna and Dr. Elliot Berkman

2017 Summer CIMER (https://cimerproject.org/)

University of Wisconsin-Madison, Online Training.

Course Title: What Matters in Mentoring.

Instructor: Dr. Christine Pfund

## **EXPERIENCE**

# 2020-Current Sonja Zolnoski

Undergraduate thesis student at the University of Oregon

Project title: Astrocyte mitochondria support motor neuron health and function in a

Drosophila model of ALS

# 2019 - 2020 Paul Dawson

Undergraduate thesis student at the University of Oregon

Project title: Defining the role of astrocytes in synapse formation and maintenance

Current position: Research technician, Rachel Wilson lab, Harvard Medical School

#### 2017 - 2020 Nelson Perez Catalan

Undergraduate thesis student at the University of Oregon

*Project title:* Jack-of-all-trades, The Role of Astrocytes in Circuit Formation and Plasticity Current position: Postgrad Associate, Jaime Grutzendler lab, Yale School of Medicine

## 2017 Fall Sarah Beveler

Rotating Ph.D. student at the University of Oregon

Project title: An RNAi screen investigating the non-autonomous effects of astrocytes on

synapse number in *Drosophila* 

Current position: PhD student, Adrianne Huxtable lab, University of Oregon

## 2017 Summer Serena Sweet

Summer intern from the University of Miami, Summer Program for Undergraduate Research, the University of Oregon

Project title: Quantification of synapse number for identification of astrocyte-derived

molecules influencing cholinergic synapse formation in Drosophila

Current position: PhD student, Richard Simerly lab, Vanderbilt University

# 2016 Winter Allison Soung, PhD

Rotating Ph.D. student at Washington University School of Medicine

Project title: ADAMTS9 is a novel regulator of oligodendrocyte survival and myelination

Current position: Principle Scientific Researcher, Genentech

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Undergraduate research assistant at Washington University School of Medicine *Project title*: A forward genetic screen in zebrafish uncovers new regulators of myelinating glial cell development

Current position: Physician, Emergency Medicine, Miami Beach FL

## 2012-2014 **Jeff Ni, MD**

Undergraduate research assistant at Washington University School of Medicine *Project title*: Elucidating the genetic basis and molecular mechanisms underlying myelination through a forward genetic screen in zebrafish Current position: Pediatric Resident, The University of Chicago

## PROFESSIONAL ACTIVITIES, SERVICE, AND OUTREACH

2021	<b>Co-editor.</b> Special edition of <i>Frontiers in Neuroscience</i> entitled "Accessory Cells of Sensory Systems.
2021	<b>Author of article for general audience.</b> "Astrocyte cells in the fruit fly brain are an onoff switch that control when neurons can change and grow" by S.D. Ackerman. <i>The Conversation</i> .
2020	<b>UO Institute of Neuroscience.</b> Member of the Diversity Equity and Inclusion Committee (Teaching Subcommittee). Building curricula for equitable teaching strategies.
2019	<b>Women in Neuroscience</b> . Served on a "Self-Advocacy" panel for women graduate students within the Institute of Neuroscience at UO.

2017 **Co-chair.** Gordon Research Seminar (GRS) on Glial Biology: Functional Interactions Among Glia & Neurons. Aided in grant writing and program organization for the associated GRC on Glial Biology.

2013-2014 **Young Scientist Program (WUSM).** Performed science demonstrations and guided activities with local middle school students from underrepresented backgrounds in Saint

Louis.

Ad hoc Reviewer

**Memberships** 

Nature Neuroscience, EMBO, Neural Development, Scientific Reports, eLife Genetics Society of America, Society for Developmental Biology, American

Society for Cell Biology

## **TEACHING EXPERIENCE**

#### 2021 Co-instructor

Biology 607: Journal Club Researching Inculsivity in STEM Education. University of Oregon. Eugene, OR.

*Teaching Responsibilities:* Co-conception, organization, and moderation of the journal club series and corresponding seminars.

# 2012 **Teaching assistant.**

Biology 3371: Eukaryotic genomes. Washington University in St. Louis. St. Louis, MO. *Teaching Responsibilities*: Attending lectures, leading weekly discussion sections, crafting writing assignments for discussion section, grading assignments and exams. *Course Instructor:* Dr. Douglas Chalker

## **Additional Washington University Teaching Center Workshops Attended:**

- Teaching Students How to Read and Critically Evaluate Scientific Literature
- Increasing Diversity and Improving Learning in STEM
- Teaching a Laboratory Subsection
- Teaching a Discussion Subsection
- Designing Writing Assignments
- Teaching with Lectures
- Who's in Charge Here? Managing a Classroom and Responding to Common Problems

#### LANGUAGES

Fluent in English Intermediate in Spanish

## **LETTERS OF REFERENCE**

## Chris Q. Doe, Ph.D. (Postdoctoral Advisor)

Professor and HHMI Investigator Institute of Neuroscience University of Oregon 1425 E. 13th Ave, Eugene, Oregon 97403 (541) 346-4877 cdoe@uoregon.edu

# Kelly R. Monk, Ph.D. (Graduate Advisor)

Professor and Co-Director Vollum Institute Oregon Health and Science University 3181 SW Sam Jackson Park Rd., Portland, Oregon 97239 (503) 494-2976 monk@ohsu.edu

## Marc R. Freeman, Ph.D.

Professor and Director Vollum Institute Oregon Health and Science University 3181 SW Sam Jackson Park Rd., Portland, Oregon 97239 (503) 494-5078 freemmar@ohsu.edu

## Shai Shaham, Ph.D.

Richard E. Salomon Family Professor Laboratory of Developmental Genetics 810 Weiss Research Building The Rockefeller University 1230 York Avenue, New York, NY 10065 (212) 327-7126 shaham@rockefeller.edu